

Name \_\_\_\_\_

Name \_\_\_\_\_

Name \_\_\_\_\_

Name \_\_\_\_\_

## **Ch. 16 – Life in the West Power Point Presentation**

**Group:** \_\_\_\_\_

Power points are great tools to share large amounts of information in a short time period. However, your group should be *selective* in the information you decide to share. In addition, it is more interesting if, along with wonderful information, you include pictures, song lyrics, and journal entries. Your power point must include a primary source (a first-hand account) and your group must be able to explain it to the audience!

Along with the three major questions already discussed, you may also consider including the following:

- Positive things the West offered your group they couldn't receive at home
- Challenges your group faced once they *arrived* in the West

### **Content**

- \_\_\_\_\_ ( 3) delivered accurate information
- \_\_\_\_\_ ( 3) included at least one primary source
- \_\_\_\_\_ ( 3) addressed the major questions
- \_\_\_\_\_ ( 3) include at least three appropriate and historical images
- \_\_\_\_\_ ( 3) end with a Works Cited slide—just as you did for ELA

### **Presentation**

- \_\_\_\_\_ ( 3) delivered within the time limit (minimum 3 minutes; maximum 8 minutes)
- \_\_\_\_\_ ( 3) explained each slide—not simply read word-for-word (that is so boring!)
- \_\_\_\_\_ ( 3) presented by all members—everyone had an active role
- \_\_\_\_\_ ( 3) answered questions from the audience thoroughly
- \_\_\_\_\_ ( 3) produced an attractive, easy-to-understand and read power point

### **Grade**

\_\_\_\_\_ / 30 points

### **Comments**