

Industrial Revolution: Webquest

Name: _____

Directions: Complete the 5 sections below. Each section has a website that you need to go to. Be sure to answer every question!

1. **Inventions.** Go to: <http://industrialrevolution.sea.ca/innovations.html>

- What 2 major agricultural inventions did Jethro Tull create?

- What was the “spinning jenny”?

- What did James Watt invent?

- What was one advantage of the Steamboat that Robert Fulton created?

- What was one of the positive effects of Stephenson’s invention of the steam powered train?

- In your opinion what was the most significant invention during the Industrial Revolution, and why?

2. **Use of Child Labor.** Go to:

<http://www.historyplace.com/unitedstates/childlabor/index.html>

- What was a typical work day like for children working in the factories? (How long of a day did they work, did they get breaks, etc)

- Why was factory work dangerous for children?

- Describe the treatment of children who worked in the factories.

- How did the Factory Act in 1833 improve conditions for the children working in factories?

3. Photos of Child Labor. Go to:

<http://www.historyplace.com/unitedstates/childlabor/>

Browse through and click on these photos. Place yourself in the shoes of these children and write a paragraph explaining how your childhood would've been different if you were in their place.

4. Women in World History Curriculum. Go to:

<http://www.womeninworldhistory.com/lesson7.html>

- What types of jobs did women usually do?
- What are three negative effects/consequences of the Industrial Revolution on women?
- Click on “Textile Workers”. Look at the chart comparing “Male” and “Female” Weekly wages. What do you notice about the wages for men’s jobs compared to the wages for women’s jobs?
- What is the highest paying job?
- What are the lowest paying jobs?
- Scroll down and read the “Evidence of Textile Workers in Wilson’s Mill”. Describe Hannah Goode’s story:
- Describe Mrs. Smith’s story: